Los Angeles Unified School District



Grade-Level ELD Course

I commit to the following actions to ensure that I reclassify:

Individual Reclassification Acceleration Plan (IRAP)

Potential Long-Term English Learner (PLTEL)

Secondary School

Student's Name:		Grade: Da	te: SSPT Recommendation: Yes No
Language Status:		_	English Learner Years:
Program Placement:		ELA Teacher:	ELD Teacher:
EL/LTEL Designee:		_	
PLTEL Definition:			
A student in grade	s 3-12 with 4 to	5.9 years as an English Learner.	
Reclassification Criteria:			
 or Smarter Bala 	performance le nced Assessme	rmance Level 4 el of Approaching Grade Level or higher for grades 6-7; o t (SBA) in English Language Ars with Standard Met or Sta evel English Language Arts or Grade-Level ELD Course	5 5 .
Reclassification Criteria	Test Date	My Current score or grade	What I still need Goal Met
		,	✓ Vilute i Still inced
		Overall Performance Level	→
Summative ELPAC		, , , , , , , , , , , , , , , , , , , ,	
Summative ELPAC i-Ready Fall		, , , , , , , , , , , , , , , , , , , ,	
		, , , , , , , , , , , , , , , , , , , ,	
i-Ready Fall		, , , , , , , , , , , , , , , , , , , ,	
i-Ready Fall i-Ready Winter		, , , , , , , , , , , , , , , , , , , ,	

The following people can support me to b	e successful with my commitments:			
udent Signature:	Date:	Parent Signature:		Date:
eacher Signature:	Date:	Principal/Designee Signature: _		Date:
opy To: • Parent • Student	Teacher Master Plan Fold	der Meeting Attempts: Date 1:	Date 2:	Date 3:

LA Unified is committed with urgency to bilingualism and biliteracy and supports students in the reclassification process.

Revised on: 11/14/2024